

Russell Elementary

2022 Summer School Program

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Academic proficiency, according to our MAP scores and district benchmark assessments, have remained stagnant and/or shown a decrease in reading and math as compared to other students in Missouri. Our students are capable of demonstrating high academic achievement, but are falling short of their potential. This summer school plan is to provide an additional 18 days of learning during the summer to help minimize the educational gap that exists, while also enriching the learning experiences for students needing additional challenges to exceed their potential.

STUDENT POPULATION

The summer school program supports students entering Kindergarten (Sunny Start) as well as current kindergarten-fifth grade students. Students enrolled at Russell Elementary School will attend our summer school program.

PROGRAM DATES & TIMES

- June 13, 2022 - July 14, 2022
 - No classes on Fridays
 - No school on June 20, 2022 or July 4, 2022
- 8:50 am - 1:00 pm
 - Sunny Start (incoming kindergarten)
 - Kindergarten - 5th grade (grade level enrolled for the 2021-2022 school year)
- Virtual Meet the Teacher Night
 - June 9th
 - One hour

BREAKFAST, LUNCH & RECESS PROCEDURES

- Grab and go Breakfast
 - Upon entering the building, students will proceed to the cafeteria where cafeteria staff can account for each student taking breakfast. Students will eat breakfast in their classrooms to assist with Covid mitigation strategies.
- To allow for optimal instructional time, lunch will also be Grab and Go with students picking up their lunch immediately prior to dismissal. Students will take their lunch home and eat there.
- 20 minute recess will be provided to each classroom and will be supervised by TA/BA.

GRADE LEVEL COURSES

Utilizing materials and resources aligned with our current ELA & math curriculum, classroom teachers will focus on identified Priority Standards for each grade level while incorporating the platform **IXL** to support instruction and learning. The identified Priority Standards will heavily depend on the May or end of year benchmark assessment data so reinforcement of weaker standards can be identified. IXL diagnostic information will provide the opportunity for us to track learning progress throughout the five week program. The following instructional plan for each grade level will be utilized:

- **Sunny Start**
 - ELA (90 Minutes)
 - Whole group ELA instruction (Letter recognition, calendar, days of the week, etc.) (15 Minutes)
 - Whole group ELA Read-Alouds (15 Minutes)
 - ELA centers with teacher support (30 Minutes)
 - **IXL ELA** - Find the letter in the alphabet, lower case, choose the picture that rhymes with the word, identify book parts and features, and find the word that begins with the given sound. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (30 Minutes)
 - Math (90 Minutes)

- Whole group math instruction (Number recognition, counting, etc.) (15 Minutes)
- Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
- Math centers with teacher support (30 Minutes)
- **IXL Math** - Learn to count, counting using stickers, above and below, classify and sort by shape, shape patterns, name the shape, and pennies and nickels. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (30 Minutes)

● Kindergarten

- ELA (90 Minutes)
 - Whole group ELA instruction (Letter sounds, sight words, calendar, days of the week, etc.) (15 Minutes)
 - Independent reading (15 Minutes)
 - Read Alouds with mini-lesson based on grade-level standards and using IXL diagnostic information (30 Minutes)
 - **IXL ELA** - Which letter does the word start with, read sight words, sort objects into categories, and choose the short sounds that match the picture. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (30 Minutes)
- Math (90 Minutes)
 - Whole Group math instruction (Counting, Basic skills) (15 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - **IXL Math** - Skip-count by tens, squares, subtraction, making a number using addition, and counting on the hundreds chart. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (30 Minutes)

● First Grade

- ELA (90 Minutes)
 - Independent reading (20 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
 - Read with a partner (10 Minutes)
 - **IXL ELA** - Complete the silent e words, how many syllables does the word have, order related words based on meaning, fill in the missing consonant blend, and identify action words. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - **IXL Math** - Place value, subtraction, three-dimensional shapes, and equal parts. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

● Second Grade

- ELA (90 Minutes)
 - Independent reading (25 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
 - **IXL ELA** - Complete two-syllable words, order events in a story, shades of meaning with pictures, and sort common and proper nouns. During this time, using the real-time diagnostics information,

the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (50 Minutes)

- Math (90 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - **IXL Math** - Add and subtract, measuring using an inch ruler, place value, line plots, and number lines. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

● Third Grade

- ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - NewsELA (15 Minutes)
 - **IXL ELA** - Inferences, text features, topic sentences for narrative paragraphs, homophones with pictures, and complete and run-on sentences. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - **IXL Math** - Multiplication tables, dividing, graphing fractions on a number line, show fractions: fraction bars, and create rectangles with a given area. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

● Fourth Grade

- ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - NewsELA (15 Minutes)
 - **IXL ELA** - Similies and metaphors with pictures, commas with dates, identify main verbs and helping verbs, and use actions and dialogue to understand characters. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)
 - Math centers with teacher support (30 Minutes)
 - **IXL Math** - Decompose fractions into unit fractions, multiplication and division, model decimals and fractions, multi-step word problems, and classify triangles. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)

● Fifth Grade

- ELA (90 Minutes)
 - Independent reading (30 Minutes)
 - NewsELA (15 Minutes)
 - **IXL ELA** - Determine the main idea, read historical fiction, choose the best transition, use dictionary entries, and identify prepositional phrases. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Math (90 Minutes)
 - Whole group mini-lesson based on grade-level standards and using IXL diagnostic information (15 Minutes)

- Math centers with teacher support (30 Minutes)
 - **IXL Math** - Graph points on a coordinate plane, evaluate numerical expressions, add fractions with unlike denominators, and volume of rectangular prisms made of unit cubes. During this time, using the real-time diagnostics information, the teachers will pull small groups to provide additional support to meet the needs of each student performing at their level. (45 Minutes)
- Example of an instructional day for any given grade level

TIME	ACTIVITY
8:50 - 9:10 am	Breakfast (Grab & Go and eaten in the classroom)
9:10 - 10:40 am	ELA
10:40 - 10:50 am	Restroom/Hand Washing Break
10:50 - 11:10 am	Recess
11:10 - 12:40 pm	Math
12:40 - 12:50 pm	Restroom/Hand Washing Break
12:50 - 1:00 pm	Lunch (Grab & Go)
1:00 pm	Dismissal

INSTRUCTIONAL SUPPORT

- Below Grade Level
 - Students not meeting grade level expectations based on May 2022 content benchmarks will be provided additional support in reading and/or math outside of the homeroom class by a literacy tutor and/or math interventionist. This double dip of ELA and/or math instruction will help to minimize existing learning gaps.
- On Grade Level
 - The grade level summer school courses will serve as a review of grade level priority content standards, helping to reinforce needed skills for a successful start to the 2022-2023 school year.
- Above Grade Level:
 - Students far exceeding current grade level expectations may be exposed to the next grade level for either or both ELA or math to help support their learning profile while exposing them to upcoming grade level content.

EVIDENCE OF LEARNING

Utilizing the IXL platform will allow us to use the diagnostic information and create an IXL data tracker to outline student progress throughout the summer school course.

ATTENDANCE INCENTIVES

- Weekly incentives for students with 100% attendance
 - Week 1: Water bottles
 - Week 2: Smencils
 - Week 3: Pop-its

- Week 4: Popsicles
- Week 5: Certificate of Completion

REGISTRATION PROCESS

- Begins March 21st and ends May 25th for transportation to/from school
- Registration will be completed through SIS utilizing an e-form

COMMUNICATION

- Platforms utilized
 - Blackboard
 - Flyers
 - Marquee
 - Peachjar
 - Dojo
 - School Newsletter
 - Social Media (Facebook/website)

PARENT HANDBOOK

- [Russell's Parent Handbook](#)